

# Education Committee October 11, 2021

# Agenda

- Welcome
  - Education Chair: Mrs. Minna Allison
- American Rescue Plan Elementary and Secondary Schools Emergency Relief Fund (ARP-ESSER FUND)
- Comprehensive Plan
- Public Comment

# What is the American Rescue Plan – Elementary and Secondary Schools Emergency Relief (ARP-ESSER) Fund?

- ARP ESSER funds are emergency relief funds allocated to districts to address the impacts of COVID-19 on students.
- In Pennsylvania, the allocations were awarded to districts and charter schools following the same funding formula as Title I-A.
  - Peters Township School District has a Free and Reduced Lunch population of approximately 7%.
- In Pennsylvania, districts and charter schools are required to reserve 20% of the allocation to address the academic impact of lost instructional time.

# What was the allocation for the Peters Township School District?

- Peters Township was awarded \$752,399.00.
  - \$578,534 of the grant has been allocated to offset the cost of the District's 1 to 1 technology initiative.
    - K–6 Chromebooks
    - 7–12 Dell Laptops
  - 20 Percent Reserve to Address the Academic Impact of Lost Instructional Time
    - \$173,865 has been allocated to offset the cost of Reading Specialists and Classroom Support Teachers to support our K-5 Reading Intervention Programs.

# Funding Varied Greatly from District to District

District/Charter School	Allocation
Philadelphia City	\$1,115,153,056
Pittsburgh Public	\$100,207,995
Commonwealth Charter Academy CS	\$41,173,525
Agora Cyber CS	\$24,243,079
Pennsylvania Cyber CS	\$23,513,437
Peters Township	\$752,399

### **Washington County Funding**

	Estimated Total	Per ADM
<ul><li>Peters Township</li></ul>	\$ 752,399	\$ 186.76
<ul> <li>Avella Area</li> <li>Bentworth</li> <li>Bethlehem-Center</li> <li>Burgettstown Area</li> <li>California Area</li> <li>Canon-McMillan</li> <li>Charleroi</li> <li>Chartiers-Houston</li> <li>Fort Cherry</li> <li>McGuffey</li> <li>Ringgold</li> </ul>	\$ 619,365 \$2,186,211 \$1,620,127 \$1,452,456 \$1,125,746 \$2,949,365 \$3,563,286 \$1,165,383 \$1,093,378 \$1,563,710 \$4,940,872	\$1,230.03 \$1,986.47 \$1,350.68 \$1,287.93 \$1,217.63 \$ 531.27 \$2,371.53 \$ 975.78 \$1,088.29 \$ 989.45 \$1,700.40
<ul><li>Trinity Area</li><li>Washington</li></ul>	\$3,877,355 \$5,728,370	\$1,153.54 \$3,724.71

# District COVID Expenses vs. Federal COVID Funding

	2020-2021	2021-2022	2022-2023	2022-2023
Federal COVID-19 Funds				
ESSER I	\$97,338.00			
PCCD - COVID-19 Health / Safety I	\$276,548.00			
PCCD - COVID-19 Health / Safety II	\$119,639.00			
ESSER II		\$371,457.00		
ESSER III			\$752,399.00	\$0.00
Total Federal COVID-19 Funds	\$493,525.00	\$371,457.00	\$752,399.00	\$0.00
Expenditures				
Dell Laptops lease payment	\$235,835.00	\$235,835.00	\$235,835.00	\$235,835.00
Chromebook lease payment	\$139,283.00	\$139,283.00	\$139,283.00	\$139,283.00
Canvas	\$32,965.00	\$32,965.00	\$32,965.00	\$32,965.00
Internet Filter System	\$21,280.00	\$21,280.00	\$21,280.00	\$21,280.00
Chromebooks K-1	\$187,149.00	\$0.00	\$0.00	\$0.00
Thermographic Cameras	\$54,909.50	\$0.00	\$0.00	\$0.00
COVID-19 Teachers - 4.5	\$290,340.00	\$0.00	\$0.00	\$0.00
RTI Teachers	\$0.00	\$0.00	\$173,865.00	\$0.00
Non-public set aside	\$39,241.00	\$0.00	\$0.00	\$0.00
Total Expenditures	\$1,001,002.50	\$429,363.00	\$603,228.00	\$429,363.00
	(\$507,477.50)	(\$57,906.00)	\$149,171.00	(\$429,363.00)
Total Unfunded COVID Expenditures				(\$845,575.50)

### Comprehensive Plan Overview

- Required by the Department of Education.
- Submitted every three years to maintain compliance with state and federal mandates.
  - Districts were granted a one year delay due to COVID-19 pandemic.
- Provides Pennsylvania districts a uniform process to ensure continuous improvement.

# Components of the Comprehensive Plan

- District Profile
- Core Foundations
- Assurances
- Needs Assessment
- Action Planning
- □ Plan Submission

#### District Action Plan Process



# Comprehensive Plan Priority 1

Grade 4 and Grade 7 English and Language Arts (ELA) are identified as areas in need of strategic support to improve student performance on state exams.

# **Action Plan - Priority 1**

- Strategies to Achieve Priority 1:
  - Tier I & Tier 2 Reading Interventions
  - K-12 Novel Placement
  - Data Meetings & Kid Talk
- Implementation Steps to Achieve Priority 1:
  - Curriculum Review and Development
  - Classroom Observations
  - Professional Development

# Comprehensive Plan Priority 2

Teachers will utilize the Canvas Learning Management System and one-to-one devices to increase student engagement in a blended learning environment.

### Action Plan – Priority 2

- Strategies to Achieve Priority 2:
  - Blended–learning strategies
  - Canvas Course Templates
- Implementation Steps to Achieve Priority 2:
  - Classroom Observations
  - Professional Development
  - Dell Partnership

# Comprehensive Plan Priority 3

The impact of the COVID-19 pandemic on students' social and emotional well-being has been identified as a District-wide area of priority.

### **Action Plan - Priority 3**

- Strategies to Achieve Goal 3:
  - HERO Lessons
  - Student Assistance Program
  - Data & Kid Talk Meetings
  - School Culture & Climate
- Implementation Steps to Achieve Goal 3:
  - Assemblies, Lessons, & Activities
  - Professional Development
    - Trauma Informed Training (Act 18)

# Comprehensive Plan Timeline

- The Plan will be available at the PT Public Library and District Administration Office for a 28-Day Public Display period starting tomorrow.
- Our goal is to adopt the Plan on November 15, 2021 pending feedback from the Public Comment Period.
- Final submission is due on or before November 30, 2021.

#### **Public Comment**

